

Time Line for Teachers and Students

First Two Weeks: Students should decide on a topic and do library and discovery science/education research (November).

Second Three Weeks: students should complete library and discovery science research and write hypothesis and plan experiment (November and December).

Third four weeks: Students should perform experimentation (December and January).

Fourth Six Weeks: Experimental work should be completed and a rough draft and a rough draft of the paper completed which can be submitted to the Detroit Junior Science and Humanities Symposium (January and February).

Fifth Six Weeks: The paper should be edited to the teacher's satisfaction, the project board should be assembled, the project paper should be sent to Detroit Science Fair Project Competition (February, March).